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| **Name****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Exceeds Expectations****3** | **Meets Expectations****2** | **Does not meet expectations****1** | **Score** |
|  **Comprehensibility**  | The speaker is easily understood with minimal effort by a \*sympathetic listener. Few errors in pronunciation. | With some effort, a sympathetic listener can understand the speaker. Moderate errors in pronunciation. | A sympathetic listener has difficulty understanding the speaker. Substantial errors in communication. |  |
|  **Language Usage**  | Control of highly-practiced combination of simple and complex grammatical patterns to convey a message | Emerging control of highly-practiced combination of simple and complex grammatical patterns to convey a message. | Little control of highly-practiced simple grammatical patterns to convey a message |  |
|  **Vocabulary**  | Appropriately integrates and combines previous and current vocabulary that enriches the task. | Produces current vocabulary that is adequate for the task and is not repetitive. | Use of vocabulary is limited. Vocabulary is irrelevant to the task and/or repetitive. |  |
| **Task Completion/Content** | Completes task with supportive details and expands responses related to the task. | Completes task and most responses and details relate to the task. | Elements of task are not completed, most of responses do not relate to the task.  |  |
| **Name****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Exceeds Expectations****3** | **Meets Expectations****2** | **Does not meet expectations****1** | **Score** |
|  **Comprehensibility**  | The speaker is easily understood with minimal effort by a \*sympathetic listener. Few errors in pronunciation. | With some effort, a sympathetic listener can understand the speaker. Moderate errors in pronunciation. | A sympathetic listener has difficulty understanding the speaker. Substantial errors in communication. |  |
|  **Language Usage**  | Control of highly-practiced combination of simple and complex grammatical patterns to convey a message | Emerging control of highly-practiced combination of simple and complex grammatical patterns to convey a message. | Little control of highly-practiced simple grammatical patterns to convey a message |  |
|  **Vocabulary**  | Appropriately integrates and combines previous and current vocabulary that enriches the task. | Produces current vocabulary that is adequate for the task and is not repetitive. | Use of vocabulary is limited. Vocabulary is irrelevant to the task and/or repetitive. |  |
| **Task Completion/Content** | Completes task with supportive details and expands responses related to the task. | Completes task and most responses and details relate to the task. | Elements of task are not completed, most of responses do not relate to the task.  |  |